# **Application Form**

Position applied

for: HR **Assistant** 

| Internal Use only |               |
|-------------------|---------------|
| Ref No            | Date Received |



# [All relevant information to be put on Application Form, CVs are not acceptable]

Please ensure that you **fully** complete  $\underline{all}$  sections of the application,  $\underline{paying}$  particular attention to the Employment History section and identifying any gaps .

### **Section 1: Personal details** PLEASE PROVIDE A COVERING LETTER WITH YOUR APPLICATION FORM

| PLEASE USE BLACK INK.  |                                  |  |       |  |    |  |
|--|----------------------------------|--|-------|--|----|--|
| Title:   | tle: Forenames: Surname:         |  |       |  |    |  |
| National Insurance number:   |                                  | Former name(s):                          |       |  |    |  |
|  |                                  | Preferred nan                            | me:   |  |    |  |
| Teacher's DfE Dept Ref No  | o (if applicable)                |  |       |  |    |  |
|  |                                  | Telephone number(s): Home: Work: Mobile: |       |  |    |  |
| Resident at this address s   | ince:                            |  |       |  |    |  |
| Do you hold a Valid UK dr  | iving licence YES NO             | Email address                            | s:    |  |    |  |
| Are you eligible for emplo   | yment in the UK?                 |  | Yes [ |  | No |  |
| If No, Please provide details.   |                                  |  |       |  |    |  |
| Do you have Qualified Teacher status?  |                                  |  | Yes [ |  | No |  |
| Did you qualify as a teacher after May 1999? If yes, in which School was induction completed?  |                                  | which                                    | Yes [ |  | No |  |
| Have you ever been subject to an investigation by the General Teaching Council or DfE? If yes, please provide details by separate cover.   |                                  |  | Yes [ |  | No |  |
| Have you ever been subject to a direction under section 142 of the Education Act 2002 or section 128 of the Education and Skills Act 2008 which prohibits, disqualifies or restricts you from teaching or being involved in the management of an independent school? IF Yes, please provide details by separate cover. |                                  | Skills Act<br>eaching or                 | Yes [ |  | No |  |
| Do you know or are you related to any member of Chetham's staff  |                                  | nam's staff                              | Yes [ |  | No |  |
| If yes - Please provide information by separate cover  |                                  |  |       |  |    |  |
| Have you ever been barred from working with children? If yes, please provide details by separate cover.  |                                  | If yes,                                  | Yes [ |  | No |  |
| Have you ever been dismidetails by separate cover.   | issed from a post? If yes, pleas | se provide                               | Yes [ |  | No |  |
|  | 1                                |  |       |  |    |  |

# **Section 2: Education**

# Please start with most recent

Please provide details of **all** qualifications. Please be aware you will be required to produce original certificates for <u>any qualifications entered in this section</u>, relevant to the advertised post, if selected for interview. Please ensure all required qualifications, linked to the Person Specifications of the role are recorded here.

| Name of school/college/university | Dates of attendance                    | Examinations |        |      |               |
|-----------------------------------|--|--------------|--------|------|---------------|
|                                   |  | Subject      | Result | Date | Awarding body |
|                                   | From:  dd / mm / yy                    |              |        |      |               |
|                                   | To:                                    |              |        |      |               |
|                                   | From:  dd / mm / yy  To:  dd / mm / yy |              |        |      |               |
|                                   | From:  dd / mm / yy  To:  dd / mm / yy |              |        |      |               |

| Section 3: Other vocational qualific  | ations, skills or training             |       |     |                     |           |       |
|---|--|-------|-----|---------------------|-----------|-------|
| Please provide details of any vocational qualifications or skills that you possess or training that you have received, <u>linked to the Person Specification</u> of the role which you consider to be <u>relevant</u> . Please be aware you will be required to produce original certificates for any training entered in this section if selected for interview. |  |       |     |                     | vant.     |       |
|   |  |       |     |                     |           |       |
|   |  |       |     |                     |           |       |
|   |  |       |     |                     |           |       |
|   |  |       |     |                     |           |       |
|   |  |       |     |                     |           |       |
| Section 4: Employment   |  |       |     |                     |           |       |
| Current / most recent employer:   |  |       |     |                     |           |       |
| Current / most recent employer's addres   | ss:                                    |       |     |                     |           |       |
|   |  |       |     |                     |           |       |
| Current / most recent job title:  |  |       |     |                     |           |       |
| Date started:   | Date employment ended (if applicable): |       |     | rent salar<br>ving: | y / salar | ry on |
| NQT ONLY: Have you provided evidence  | of passing the Skills tests?           | Y     | es  |                     | No        |       |
| Do you / did you receive any employee   | benefits?                              | Y     | es  |                     | No        |       |
| If so, please provide details of these:   |  |       |     |                     |           |       |
| Reason for seeking other employment:  |  |       |     |                     |           |       |
| Please state when you would be available  | e to take up employment if c           | offer | ed: |                     |           |       |
| Section 5: Previous employment an   | d / or activities since leav           | /ing  | sec | condary e           | educatio  | on    |

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Please continue on a separate sheet if necessary

# Section 5: Previous employment and / or activities since leaving secondary education

Please continue on a separate sheet if necessary

| Dates        | Name and address of employer | Position held and / or duties | Reason for leaving |
|--------------|------------------------------|-------------------------------|--------------------|
| From:        |                              |                               |                    |
| dd / mm / yy |                              |                               |                    |
|              |                              |                               |                    |
| ō:           |                              |                               |                    |
| dd / mm / yy |                              |                               |                    |
|              |                              |                               |                    |
| From:        |                              |                               |                    |
| dd / mm / yy |                              |                               |                    |
|              |                              |                               |                    |
| Го:          |                              |                               |                    |
| dd / mm / yy |                              |                               |                    |
|              |                              |                               |                    |
| From:        |                              |                               |                    |
| dd / mm / yy |                              |                               |                    |
|              |                              |                               |                    |
| Го:          |                              |                               |                    |
| dd / mm / yy |                              |                               |                    |
|              |                              |                               |                    |
| From:        |                              |                               |                    |
| dd / mm / yy |                              |                               |                    |
|              |                              |                               |                    |
| Го:          |                              |                               |                    |
| dd / mm / yy |                              |                               |                    |
|              |                              |                               |                    |

| Section 6: Gaps in your employment  |
|---|
| If there are any gaps in your employment history, eg looking after children, sabbatical year, please give details and dates.  |
|   |
|   |
|   |
| Section 7: Interests  |
| Please give details of your interests, hobbies or skills - in particular any which could be of benefit to the School for the purposes of enriching its extra curricular activity.   |
|   |
|   |
| Section 8: Suitability  |
| Please give your reasons for applying for this post and say why you believe you are suitable for the position. Study the job description and person specification and describe any experience and skills you have gained in other jobs or similar environments which demonstrate your ability and aptitude to undertake the duties of the post. <b>Continue on a separate sheet if necessary.</b> |
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An offer of employment is conditional upon the School receiving an Enhanced Disclosure from the Disclosure and Barring Service (**DBS**) which the School considers to be satisfactory. The School applies for an Enhanced Check for Regulated Activity from the DBS (which includes a check of the Children's Barred List) in respect of all positions at the School which amount to regulated activity. It is unlawful for the School to employ anyone who is barred from working with children. It is a criminal offence for any person who is barred from working with children to attempt to apply for a position at the School. If you are successful in your application you will be required to complete a DBS Disclosure Application Form. Any information disclosed will be handled in accordance with any guidance and / or code of practice published by the DBS.

The School is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions, reprimands and final warnings (including those which would normally be considered "spent" under the Act) must be declared, subject to the DBS filtering rules referred to at page 8 of this form. If you have a criminal record this will not automatically debar you from employment. Instead, each case will be assessed fairly by reference to the School's objective assessment procedure (a copy of which is available from the School on request).

Before answering these questions please see the information on spent convictions and the DBS filtering rules at page 8 of this form.

| Have you been convicted by the courts of any criminal offence?  | Yes 🗌 | No 🗆 |  |  |
|---|-------|------|--|--|
| Is there any relevant court action pending against you?   | Yes 🗌 | No 🗌 |  |  |
| Have you ever received a caution, reprimand or final warning from the police?   | Yes 🗌 | No 🗆 |  |  |
| If answering "YES" to any of the above, please provide details on a separate sheet and send this in a sealed envelope marked "confidential" with your application form. |       |      |  |  |
|   |       |      |  |  |

**Section 9: References.** Please supply the names and contact details of two people who we may contact for references. **One of these must be your current or most recent employer**. If your current / most recent employment does / did not involve work with children, then your second referee should be from your employer with whom you most recently worked with children. **Neither referee should be a relative or someone known to you solely as a friend.** The School intends to take up references from all shortlisted candidates before interview. The School reserves the right to take up references from any previous employer.

| Referee 1                                   | Referee 2                                   |
|---|---|
| Name:                                       | Name:                                       |
| Occupation:                                 | Occupation:                                 |
| Relationship to Applicant:                  | Relationship to Applicant:                  |
| Organisation:                               | Organisation:                               |
| Address:                                    | Address:                                    |
|   |   |
|   |   |
|   |   |
| Telephone number:                           | Telephone number:                           |
| Email address:                              | Email Address                               |
| May we contact prior to Interview? YES – NO | May we contact prior to interview? YES - NO |
|   |   |

#### **Section 10: Recruitment**

It is the School's policy to employ the best qualified personnel and to provide equal opportunity for the advancement of employees including promotion and training and not to discriminate against any person because of their race, colour, national or ethnic origin, sex, sexual orientation, marital or civil partnership status, religion or religious belief, disability or age. All new appointments are subject to a probationary period.

For any post that is time or task dependant, or solely offered on time limited availability of external funding, continuing employment will be dependent on those factors, and as such may be brought to an end before that date by either side giving notice. The School recognises all statutory rights as determined by the Fixed Term Employees (Prevention of Less Favourable Treatment) Regulations (Oct 02).

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

A copy of the School's recruitment policy and Child Protection (Safeguarding) policy are available with this application form for download from the School's website. Please take the time to read them.

If your application is successful, the School will retain the information provided in this form (together with any attachments) on your personnel file. If your application is unsuccessful, all documentation relating to your application will normally be confidentially destroyed after six months.

### **Section 11: Declaration**

- I confirm that the information I have given on this application form is true and correct to the best of my knowledge.
- I confirm that I am not on the Children's Barred List, disqualified from working with children or subject to sanctions imposed by a regulatory body.
- I understand that providing false information is an offence which could result in my application being
  rejected or (if the false information comes to light after my appointment) summary dismissal and may
  amount to a criminal offence.
- I consent to the School processing the information given on this form, including any 'sensitive' information, as may be necessary during the recruitment and selection process.
- I consent to the School making direct contact with the people specified as my referees to verify the reference.

| Signed: |  |
|---------|--|
|         |  |
| Date:   |  |
|         |  |
|         |  |
|         |  |

Please return your completed application: and Covering letter to:

or

Richard Hartwell, General Manager, The Stoller Hall

Chetham's School of Music

Long Millgate Manchester M3 1SB

Email to: richardhartwell@stollerhall.com

Please identity where you saw the advert for this position .....

# Disclosure and Barring Service Filtering rules (applies from 10th March 2014)

| Sentence/disposal  | Buffer period for adults (18 and over at the time of conviction or the time the disposal is administered). This applies from the <a href="mailto:end-date">end</a> date of the sentence (including the licence period). | Buffer period for young people (under 18 at the time of conviction or the time the disposal is administered). This applies from the <a href="mailto:end">end</a> date of the sentence (including the licence period). |
|--|---|---|
| Custodial sentence* of over 4 years, or a public protection sentence                         | Never spent   | Never spent   |
| Custodial sentence of over 30 months (2 ½ years) and up to and including 48 months (4 years) | 7 years   | 3½ years  |
| Custodial sentence of over 6 months and up to and including 30 months (2 ½ years)            | 4 years   | 2 years   |
| Custodial sentence of 6 months or less   | 2 years   | 18 months   |
| Community order or youth rehabilitation order**  | 1 year  | 6 months  |

<sup>\*</sup>Custodial sentence includes a sentence of imprisonment (both an immediate custodial sentence and a suspended sentence), a sentence of detention in a young offender institution, a sentence of detention under section 91 of the Powers of Criminal Courts (Sentencing) Act 2000, a detention and training order, a sentence of youth custody, a sentence of corrective training and a sentence of Borstal training.

<sup>\*\*</sup>In relation to any community or youth rehabilitation order which has no specified end date, the rehabilitation period is 2 years from the date of conviction. The following table sets out the rehabilitation period for sentences which do not have "buffer periods" and for which the rehabilitation period runs from the date of conviction:

| Sentence/disposal                                    | Rehabilitation period for adults (18 and over at the time of conviction or the time the disposal is administered). | Rehabilitation period for young people (under 18 at the time of conviction or the time the disposal is administered). |
|--|--|---|
| Fine   | 1 year   | 6 months  |
| Conditional discharge,                               | Period of the order  | Period of the order   |
| Absolute discharge                                   | None   | None  |
| Conditional caution and youth conditional caution    | 3 months or when the caution ceases to have effect if earlier  | 3 months  |
| Simple caution, youth caution                        | Spent immediately  | Spent immediately   |
| Compensation order*                                  | On the discharge of the order (i.e. when it is paid in full)   | On the discharge of the order (i.e. when it is paid in full)  |
| Binding over order                                   | Period of the order  | Period of the order   |
| Attendance centre order                              | Period of the order  | Period of the order   |
| Hospital order (with or without a restriction order) | Period of the order  | Period of the order   |
| Referral order                                       | Not available for adults   | Period of the order   |
| Reparation order                                     | Not available for adults   | None  |

#### Prison sentences of more than two and a half years are never considered spent.

## Filtering rules:

You are not required to disclose information about spent criminal <u>convictions</u> \*, if you were over 18 years of age at the time of the offence and:

- 11 years have elapsed since the date of conviction;
- it is your only offence;
- it did not result in a custodial sentence; and

Even then, it will only be removed if it does not appear on the list of "specified offences" which will <u>never</u> be removed from a certificate. If a person has more than one offence, ten details of all their convictions will always be included.

You are not required to disclose information about a spent <u>caution</u>\*\* if you were over 18 years of age at the time of the offence and six years has elapsed since the date it was issued, and provided it does not appear on the list of "specified offences" relevant to Safeguarding.

# For those under 18 years of age at the time of the offence $% \left( 1\right) =\left( 1\right) \left( 1\right)$

The same rules apply as for adult <u>convictions</u>, \* except that the elapsed time period is 5.5 years . The same rules apply as for adult <u>Cautions</u>, \*\* <u>except that the elapsed time period is 2 years.</u> \*\*

\* (A conviction is a determination of guilt by a court in relation to a specific offence. Multiple offences whether arising from different occasions or from a single event, and in relation to which a court on one or more occasions reaches a determination of guilt, are to be treated as multiple convictions for filtering purposes).

\*\*(the term "Caution" includes reprimands and warnings)

You are not required to disclose information about a spent caution if you were under 18 years of age at the time of the offence and two years has elapsed since the date it was issued, and provided it does not appear on the list of "specified offences".

The list of "specified offences" that will always be disclosed can be found at: https://www.gov.uk/government/publications/dbs-list-of-offences-that-will-never-be-filtered-from-a-criminal-record-check

**Important Note**: This is intended as general guidance only. It is not legal advice and must not be regarded as a definitive interpretation of the 1974 Act. Anyone in doubt should seek their own legal advice.